



Getting behind the A/C

Questions relating to the standardisation of examiners

- How did you assess the pilot's level of SA in the first few minutes of the video clip?
- Did his SA improve, stay the same or deteriorate as the flight progressed?
- What evidence did you observe to indicate the level of the pilot's SA?
- What were the consequences of that loss of SA
- As an instructor/examiner, what guidance could you give on practical ways to establish and maintain "good" SA?
- Where in the scenario did you see examples of critical decisions that had to be made by the pilot?
- Was the pilot's decision making process effective given the information available to him?
- Having made a decision, was there any evidence that the pilot went back and reviewed that decision?
- What practical guidance could you offer to help a pilot to improve the decision making process?
- The scenario showed distraction in the form of a chatty passenger, what effect did this have on the pilot's workload?
- What else did the pilot do or not do that resulted in higher than necessary workload?
- What strategies could the pilot have adopted to reduce the workload to a more manageable level?
- What evidence did you observe of poor communication?
- Why do you think that this poor communication occurred?
- What could have prevented the mis-communication?